ENTRY PLAN YOUR FIRST 100 DAYS IN THE NEW SCHOOL YEAR

WITH JUSTIN BAEDER



Our Focus

How can I craft an entry plan that will set me on the path to success in the new year?

What We'll Explore

- How to design an entry plan as part of a job application quickly, easily, and even with limited information about the school
- Why decisional information is your #1 constraint—and how to develop an entry plan that maximizes your access to key information
- How to avoid setting the worst two types of bad precedents in your first few weeks
- The most important messages to send about yourself and your leadership in the first 100 days
- What you must "build" in your first months on the job—in addition to relationships

Introductions



Justin Baeder

- Seattle Public Schools
- The Principal Center
- University of Washington





AS FEATURED BY

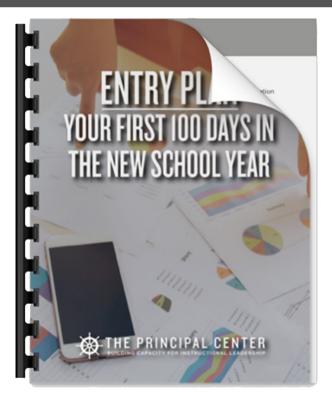








Get Your Workbook



PrincipalCenter.com/entry-workbook



Common Entry Plan Missteps

1. Not Having One



Why You Need An Entry Plan

- Two key needs: information and relationships.
- Your first 100 days will go by quickly.
- You're walking into pre-existing expectations
- You'll stay 100% busy no matter what
- It's essential to separate deciding from doing
- The first act of leadership is to decide what matters

Common Entry Plan Missteps

2. The Laundry List



More Isn't Always Better

- Focus on the highest-impact activities that:
 - Build relationships
 - Give you information
- Focus on actions you're likely to forget or fail to make time for in the moment
- Don't bother listing things you'll inevitably do anyway

Common Entry Plan Missteps

3. Big Changes Too Soon



Earning Your Mandate

- You can't fix what's broken in your school without understanding what's working
- Premature changes are the fastest way to alienate your staff
- Wait until you have information & relationships
- "Good PR" quick wins? (R1MW)
- Exception: "Turnaround"

Common Entry Plan Missteps



Relationships Come First

- There's work to do from day 1, but people matter more
- People have an innate need to connect before they can really get to work
- Work happens through relationships

Common Entry Plan Missteps

5. Ignoring Work In Progress



Work Already In Progress

- There is usually already a full agenda
- Some projects will need to be wound down
- Your learning curve is steep
- Listen and learn, but don't endorse prematurely

Common Entry Plan Missteps

6. Setting Bad Precedents

Precedents To Avoid

When you have information and relationships, you can avoid:

- 1. Making decisions before you have enough information
- 2. Doing nothing because you don't have all the information



Entry Plan Template



https://www.principalcenter.com/entryplantemplate

What Should An Entry Plan Include?

- 1. Pre-Work
- 2. Staff Interview Plan
- 3. Key Milestones
- 4. Key Tasks by Month
- 5. Communication Channels
- 6. Key Inquiry Questions



If it's not required...

- Thinking through your entry plan will better prepare you for interviews
- You can bring it along, but it's unlikely to be considered if it's not required

If An Entry Plan Is Required

- Pool vs. school-specific
- Application, interview, or onboarding stage
- Part of your argument about your candidacy

What Employers Really Want To Know

- Have you thought through the bigpicture issues?
- What's your vision?
- What initial impression will you make?
- What kind of thinker and leader are you?

Researching The School

- Do your homework, but don't be creepy
- School websites are unreliable
- Don't name names
- Safe: demographics & test scores



Interviewing Staff: How To Listen Without Agreeing

Staff Interviews

- Meet for 10-20 minutes with all staff
- Show interest
- Show a commitment to learning
- Don't commit to specific actions

Staff Interviews

- Set up staff interviews ASAP:
 - -Secretary
 - -Scheduling tool + email
- Recommended scheduling tool:

ScheduleOnce

members.principalcenter.com/ courses/scheduleonce/



1.

Take notes and paraphrase, but always phrase what you're hearing as the other person's opinion or feeling



2.

Express curiosity and explain your next information-gathering steps.

3.

Share your beliefs, and ask the other person to describe the ideal outcome



4. Set a follow-up date

5.

Be honest about opportunity costs and your need to "agendize"

Continuing The Conversation

"This was great! When can I do it again?"

Continuing The Conversation

"This was great! When can I do it again?"

Every day, with 3 teachers.

More on Appreciative Inquiry



Thank you!

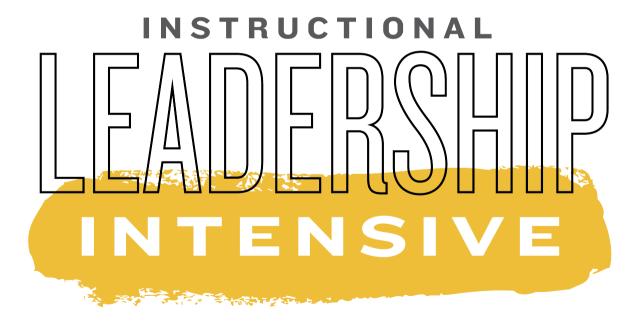
More resources at

Members.PrincipalCenter.com



Additional Resources

https://www.principalcenter.com/intensive-join



Not A Pro Member?

PrincipalCenter.com/upgrade/

Courses:



Tech Tutorials:





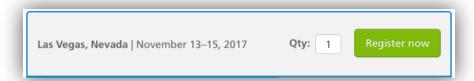
Additional Resources: My Book

Now We're Talking!

21 Days to High-Performance Instructional Leadership

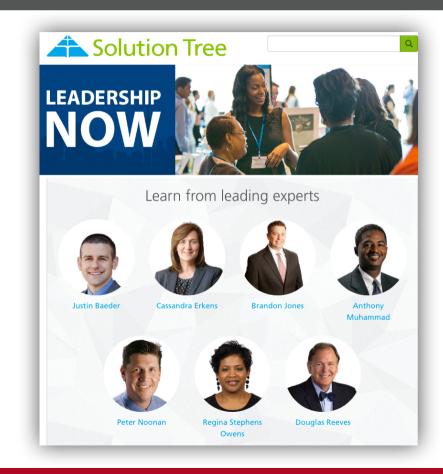


Leadership Now Sessions



- Beyond the Feedback Sandwich: Evidence-Based Classroom Conversations for Instructional Improvement
- The Inbox Overhaul: How To End Email Overload Forever
- Improvement Mapping: Hypothesis-Driven Strategic Planning
- Making Time for Classroom Conversations

https://www.principalcenter.com/now



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